Christine Walti

Master in Distance Education & Master in Social Work

LinkedIn Profile: http://www.linkedin.com/pub/christine-walti/10/830/a29

PROFILE

Distance Education || eLearning Systems || Project Management

Innovative and engaged professional with 15+ years experience in the leadership, management, administration, delivery and development of distance education programs and courses, with extensive experience in eLearning systems and methodologies. Highly respected by colleagues nationally and internationally; committed to quality and access for learners, faculty and staff.

Solid background in eLearning design and instruction gained through formal study of theories and practices in distance education and eLearning and application in ongoing job experiences. Strong higher education background working with traditional and non-traditional students. Strong skills in project management, in design, development, adaptation and evaluation of existing courses and programs, organization and planning, budgeting and team-building and working with multiple partners and diverse stakeholders.

Self-motivated, creative, communicative and collaborative with strong leadership skills and commitment. Significant research experience in distance education and ePortfolios. Holds a Masters in Distance Education and eLearning and a Masters in Social Work (Innovation and Management).

PROFESSIONAL CAREER

June 2019 – present: University of Lucerne, Faculty of Theology

- Project lead: distance learning, feasibility study for an online master in theology in English

Jan 2017 - May 2019: Careum Continuing Education

- Responsible for the implementation of the strategy projects (evaluation, QM, lecturer's manual, implementation of eLearning, etc.)
- Content development and revision of new modules in the subject area of age (s) and generations

Sept - Dec 2016: Staff member for Media & Education, Berner Bildungszentrum Pflege
- Development, conception, instructional design and media design of digital learning offers
- Adoption of authoring tools (Captivate) on LMS moodle
- Counsel, support and assistance for those responsible for teaching
- Advice and support on didactic and technical issues

August 2016 Translations
- Association Bylaws: «ΦΙΛΟΖΩΙΚΟΣ ΣΥΛΛΟΓΟΣ ΣΕΡΙΦΟΥ» Association for the prevention of cruelty to animals SERIFOS "FILOSS" Serifos, Cyclades, Greece: German to English

June - July 2016 OMDE - Online Master in Distance Education and eLearning
- Complete revision of the OMDE 608 - Learner Support in Distance course Education and training

Nov - Dez 2015: University of Zürich Institute of Psychology – Project Manager
- Analysis of the current situation and creation of a target concept
- Measures to successfully redesign the eLearning module PTO (Psychology Taught Online)
- Project responsibility of two internal employees
- Result: Project achieved on time and within budget

June 2005 – August 2013: Anne Arundel Community College
Assistant Director, Continuing Education and Workforce Development eLearning **from 7/2007**
Assistant Director Health Programs, Continuing Professional Education **6/05 – 6/07**

CEWD offers a wide range of distance learning courses that target professionals as well as company employees and constituents of Anne Arundel County for continuing and professional education.

Areas of Responsibility:
- Management of existing and determination of new partnership possibilities, areas of content and modes of online content delivery
- Coordination of the development of distance learning courses in CEWD
- Oversight of reformatting process of credit curriculum to non-credit units
- Coordination of sharing of AACC courses with other MD community colleges and Towson U
- Enrollment reporting using Colleague/Datatel and Executive Information System
- Liaison to the Virtual Campus
- Oversight of special projects
- Management and implementation of DL website and cooperation with PR and Marketing
- Member of the school's management team implementing common processes and standards, identifying target market segments and establishing school-wide resources for shared instructional activities
- Member (and former co-chair) of the Distance Learning Affinity Group and MarylandOnline (MOL) Liaison

Carl von Ossietzky University Oldenburg, Germany
Staff Member at the Center for Distance Education **11/ 2002 – 10/2004**

The Center for Distance Education (ZEF) offered student support services to FernUniversität students in various courses of study and was UMUC's educational partner in the MDE Program, and publisher of the ASF Series on DE.

Areas of Responsibility:
- Strategic planning in the MDE Program for the Oldenburg partner
- Evaluation of Oldenburg MDE 601 courses; SWOT analysis with regard to content, design methods and delivery modes, variations for assessment, student evaluation, and scalability, providing new directions for the future of courses
- Teaching two courses in the MDE program; Research, development and implementation of new course designs, teaching practices, evaluation of strategies and procedures for program
- WiN (Continuing Education Network of North German Universities) project member - responsible for developing quality standards, criteria and evaluation procedures for online professional development courses
- Observing expert in the AutoUni's (Volkswagen, Germany) Online Community of Practice

Select Accomplishments:
- Development of a web-based tutorial to support students in developing portfolios and learning journals (http://www.c3l.uni-oldenburg.de/christinewalti/tutorial/index.htm)
- Co-editor of 'Learner Support in Open, Distance and Online Learning Environments'

Nov 2002 - May 2018: Freelance - Teaching in the Master of Distance Education Program (MDE)

- Associate Professor at the University of Maryland University College (USA)
  Graduate School: 'Capstone Course' and 'Teaching and Learning in Online Distance Education'
- Freelance lecturer at the Carl von Ossietzky University, Oldenburg (D) in the MDE program: 'Foundations of Distance Education' and 'Student Support in Distance Education & Training'

Consultancies and Teaching Activities:

- Open University of Terbuka, Indonesia: *An Introduction and Overview of Foundations of Online Education.* Contract with UMUC to develop and deliver a two-day Blended Training Workshop (July, 2011)
- Sistema Universitario Ana G. Mendez Evaluation Advisory Board Member (appointed by the Puerto Rican Council on Higher Education, 2009-2010)
- Member *Chief Learning Officer* 2010 Business Intelligence Board
- Conducted a faculty and staff development workshop at CCRTVU in Beijing, China in May, 2008
- Appointment as Associate Professor at UMUC Graduate School in the MDE Program, February 2008
- Adjunct Faculty Member: University of Oldenburg in the MDE Program
- Teaching: MDE 601: Foundations of Distance Education; MDE 608: Student Support in Distance Education & Training; MDE 670: Capstone Course; OMDE 610: Teaching and Learning in Online Distance Education (since 2001)

- UMUC: Co-author and Editor of the Self-assessment Report for CEL accreditation of the Masters of Distance Education Program (http://www.c3l.uni-oldenburg.de/literat/EFMDfinalrevised.pdf)
- EU Initiative: Co-author of 'e-Creator: Train the Trainer – Concepts and Methodology of Distance Education'
- Consultant on ePortfolios: Summer Institute (Skidmore College, UWW)
- Training facilitator for SunMicrosystems Capacity Planning (with LearningRoutes.com)
- Mentoring new instructors; Training TAs and Writing Coaches
- Expert Observer in 'Building your own Course' – (QM/MOL)
- QM Peer Reviewer (MOL)
- Visiting Expert, School for Social Work Lucerne, Switzerland (Intercultural Communication and Understanding) (1996)

Research and Product Development:
- Tutorial for the development of ePortfolios (UMUC/University of Oldenburg)
  http://www.uni-oldenburg.de/zef/christinewalti/tutorial
- 'Peer-to-peer support and community of practice for and by MDE program participants' (UMUC)
- Participant in the study 'Best Online Instructional Practices' (IRAHE/UMUC)
- QM Grant: Vendric and Continuing Education Checklist (QM/MOL)
- 'Best Practice and Guidelines in Distance Learning' Manual (AACC)
- 'Four views of Anne Arundel Community College in the Year 2010' (AACC)
- Strategic goals and objectives for a Distance Learning Assessment and Business Plan (AACC: 2001)
- Curriculum planning, development, and design of a master's program for mid-level managers in "Field education for social work students" (School for Social Work, Zürich: 1998)
- Design, development, implementation and management of the 'Training and Educational Program' for 800 volunteers of a semi-private organization - 25 courses, recruitment of instructors and trainers, evaluation of costs and cost-effectiveness, social, and administrative factors, goal achievement, impact, feasibility, and sustainability of the program (PSZH: 1994-1998)

SELECT PRIOR PROFESSIONAL EXPERIENCE and ACCOMPLISHMENTS   1992 – 2001

Senior staff member and/or project manager providing leadership and expertise to departments and teams
- Strategic goals and objectives for a Distance Learning Assessment and Business Plan (AACC: 2001)
- Curriculum planning, development, and design of a master's program for mid-level managers in "Field education for social work students" (School for Social Work, Zürich: 1998)
- Design, development, implementation and management of the 'Training and Educational Program' for 800 volunteers of a semi-private organization - 25 courses, recruitment of instructors and trainers, evaluation of costs and cost-
- effectiveness, social, and administrative factors, goal achievement, impact, feasibility, and sustainability of the program (PSZH: 1994-1998)
- Research and implementation of the cutting-edge project 'local exchange systems' with a special emphasis on elderly, unemployed, and otherwise disadvantaged adults (PSZH: 1994-1998)
- Planning of a semi-professional counseling system in a professional social work environment (PSZH: 1994-1998)
- Organization of the 1st Swiss National LernFestival (Lifelong Learning Initiative) (PSZH: 1994-1998)
- Research, initiation, organization, funding, and evaluation of 'DERMAN': Agency for intercultural health promotion for Turkish and Kurdish people in the German speaking part of Switzerland (SAH: 1992-1994)
- Swiss Workers Relief Agency Manager responsible for personnel recruitment and budget oversight (SAH: 1992-1994)

TECHNOLOGY SKILLS

Communication Tools: email; IM; Chat Rooms; Skype; Elluminate; Wimba; blogs, wikis and other web 2.0 tools
Learning Management Systems: ANGEL; WebTycho; WebCT
Software Applications: MS Office Suite – Word, Excel, Powerpoint, Project; Dreamweaver; SPSS; FTP Internet Browsers – IE, Firefox/Mozilla, Flock
Other Applications: Google Apps; Audacity; RealPlayer; QuickTime; Second Life

PROFESSIONAL HONORS, AWARDS, MEMBERSHIPS

UMUC Summer Faculty Leadership Institute: Tools for Enhancing Student Engagement and Interaction	2011
UMUC Academic Achievement for Notable Scholarly Activity in the Area of Professional Publications	2011
UMUC GSMT Teaching Recognition Award Winner	2008
MarylandOnline (MOL): Continuing Education Board Liaison	2006

- Phi Kappa Phi Honor Society 2002
- UMUC Nominee for Presidential Management Intern Program (PMI) 2002
- Nokia Award, Oldenburg, Germany 2001
- Member of the MDLA (Maryland Distance Learning Association) 2001
- Member of UMUC & MDE Alumni Associations 2000
- Member of the NASW (National Association of Social Workers) 1999
- Swiss National Healthcare Organization Award: Innovative Measures in Socially Responsible Health Care 1992

EDUCATION

UMUC University of Maryland University College: Master of Distance Education, MDE 2002
  Thesis: Peer-to-peer support and community of practice for and by MDE program participants
  Certificates: The Foundations of Distance Education, Library Services in Distance Education, Training at a Distance
ISS (Institute of Social Work and Social Pedagogics): Master of Social Work, Germany 1995
  Thesis: Schulung und Weiterbildung für Ehrenamtliche [Training and continuing education for volunteers.]
Technical College of Social Work Zürich: B.S. in Social Work, Switzerland 1984
Certificate in Gerontological Foundations for Work with Elderly: PS, Switzerland 1998
Hermes School St. Gallen: Laboratory Technician Diploma, Switzerland 1976

CONTINUING EDUCATION AND TRAINING

- Certificate in Event Management (AACC, 2012)
- The Data Story: Interpreting all Student Learning Outcomes Assessment (AACC, 2011)
- Assessing Learning Outcomes: Strategies to Enhance Student Learning and Program Excellence (UMUC, 2011)
- Introducing the New QM Rubric, (AACC, 2011)
- Course Development Experiences and Best Practices: Subject Matter Expert Training, (UMUC, 3 day Workshop, 2011)
- Multi-Generational Workplace (AACC, 2011)
- Quality Matters Standard 6: Choose and Use Media Effectively (QM, 2011)
- Beyond Library Basics (UMUC, 2008)
- RefWorks (UMUC, 2008)
- ANGEL LMS Training (AACC, 2008)
- The Art of Feedback (UMUC, 2007)
- Quality Matters Peer Reviewer Training (QM & MOL, 2006)
- Breeze Training (UMUC, 2006)
- WIDS Training (AACC, 2006)
- OLA-Lite Training (AACC, 2005)
- ADA Compliance for Instruction (AACC, 2005)
- Understanding the Adult Learner (UMUC, 2005)
- Promoting Effective Writing in Courses: Designing and Assessing Writing (UMUC, 2004)
- Academic Policies that Can Affect You as a Teacher: The Faculty Top Five (UMUC, 2004)
- Social Research Methods and Statistics (AACC, 2001)
- Focus on the Future (AACC, 1999)

LANGUAGE SKILLS

English: Fluent understanding, speaking, reading and writing
German: Fluent understanding, speaking, reading and writing
Swiss: Fluent understanding and speaking (not a written language)
Spanish: Good understanding and reading
French: Some understanding and reading

Blaschke, L.M., Emmans, C., & Walti, C. (2014). *Using social media in the online classroom to help develop self-determined learning skills.* Presentation at the EDEN Conference, June, 11, 2014, Zagreb, Croatia.

Porto, S., & Walti, C. (2013). ePortfolios: *The revival of a powerful tool for lifelong learning.* The Evolllution: Illuminating the Lifelong Leraning Experience. 2013/9/12: http://www.evolllution.com/distance_online_learning/eportfolios-revival-powerful-tool-lifelong-learning/

Walti, C. (2011). *The distance education take-away: Strategies to streamline your distance education business.* Presentation at the MCCACET Conference, May 6, 2011, Westminster, MD.

Walti, C., & Griffin, K. (2011). *Partnering to improve financial literacy.* Presentation at the MCCACET Conference, May 6, 2011, Westminster, MD.

Walti, C. (2011). *Circles of eRelationships.* Presentation at the MDE Virtual Conference, January 20, 2011 in Wimba (Synchronous delivery).

Walti, C. (2011, forthcoming). Translation [German to English]: *Professional Code - Social Work Switzerland. A collection of Arguments for the practice of professionals.* Contribution to the International Federation of Social Worker Convention, Stockholm, 2012.

Porto, S., & Walti, C. (2010). Lifelong learning links in the ePortfolio. In J. Liebowitz and M. S. Frank, (Eds.): *Knowledge management in E-Learning,* (pp. 219-252). London: Francis and Taylor.

Walti, C., Porto, S. (2010). *Circles of discovery: Building and sustaining e-relationships at a distance.* Presentation at the 4th International Forum for Women in eLearning (IFWE), December 2, 2010, Albuquerque, N.M.

Porto, S., & Walti, C. (2010). *ePortolios and the culture of lifelong learning.* Presentation at the DLA conference, June 9, 2010, Jeckyll Island, GA.

Walti, C. (2009, December). *ePortolios: What does it mean and what does it take?* Presentation at the IPD AACC/MDLA professional development event, December 16th, 2009, Elluminate.

Walti, C. (2009, October). *ePortfolios – The digital 21st century interior design tool.* Presentation at the Architecture & Interior Design Department Careers Day, October 15, 2009, Arnold, MD.

Walti, C. (2009, May). *ePortfolios - An alternative assessment method.* Presentation at AACC's "May Institute", May 28, 2009, Arnold, MD

Brindley, J. E., Blaschke, L., & Walti, C. (2009). Creating effective collaborative learning groups in an online environment. *International Review of Research in Open and Distance Learning, 10*(2), Athabasca: Athabasca University.

Schmocker, B., & Walti, C. (2009). Translation [German to English]: *International survey on the definition of social work: Contribution from the University of Lucerne (Switzerland), School of Social Work Lucerne.* Results presented at the EASSW Assembly, 26 - 29 April 2009, Dubrovnik, Croatia.

Walti, C. (2008). *Web 2.0 tools for staff and administrators.* Presentation at the MDLA Fall Conference, November 11, 2008, Arundel Mills, MD.

Walti, C., & Templeton, C. (2006). *Practical research and research in practice: The customization of a research and practice-based quality assessment tool to a particular e-learning setting.* Presentation at the Fourth EDEN Research Workshop, 25-28 October, 2006, Castelldefels, Spain.

Porto, S., Bernath, U., & Walti, C. (2006). MDE program self-assessment report for the EFMD CEL accreditation. Oldenburg, Germany: http://www.c3l.uni-oldenburg.de/literat/EFMDfinalrevised.pdf

Templeton, C., & Walti, C. (2006). *Assessing the quality of online vendor courses.* Presentation at the MCCACET Conference, May 19, 2006, Ocean City, MD.

Walti, C. (2006). Spuren von Silvia Staub-Bernasconi in den USA und Spuren der Amerikanischen Sozialarbeit im Lebenswerk von Silvia Staub-Bernasconi. In B. Schmocker (Ed.), *Liebe, Macht und Erkenntnis – Sivia Staub-Bernasconi und das Spannungsfeld Soziale Arbeit (pp. 25-39).* Lucerne, Switzerland: Interact & Lambertus.

Templeton, C., & Walti, C. (2006). *Quality assessment of vendor products.* Presentation at the Maryland Distance Learning Association, March 7, 2006, Linthicum, MD

Walti, C. (2005). *Die Anwendung von Web-Basierten Portfolios von StudentInnen. Beispiel: Master of Distance Education Programm.* Presentation at ePortfolio Forum Austria 2005, April 27, 2005, Salzburg, Austria.

Brindley, J. E., Walti, C., & Zawacki, O. (2004). *Learner support in open, distance and online learning environments (Eds).* Oldenburg: Bibliotheks- und Informationssystem der Universität Oldenburg.

Walti, C. (2004). Implementing web-based portfolios and learning journals as learner support tools: An illustration. In J. E. Brindley, C. Walti, & O. Zawacki-Richter (Eds.), *Learner support in open, distance and online learning environments (pp. 157-168).* Oldenburg: Bibliotheks- und Informationssystem der Universität Oldenburg.

Walti, C. (2004, May). *Web-based portfolios and learning journals – Increasing effectiveness in innovation.* Presentation at CADE/This is IT Conference, May 30th, Toronto, Canada.

Walti, C. (2004). The web-based portfolio and learning journal in the MDE Program - Support for a work in progress. In U. Bernath, & A. Szücs (Eds.), Supporting the learner in distance education and e-learning (pp. 87 - 95). *Proceedings of the Third EDEN Research Workshop, Carl von Ossietzky University of Oldenburg, Germany, March 4-6, 2004.* Oldenburg: Bibliotheks- und Informationssystem der Universität Oldenburg.

Walti, C. (2003). Experiencing a new paradigm – Elements, aspects and structure of selected courses in the MDE Program. In U. Bernath & E. Rubin (Eds.), *Reflections on teaching and learning in an online master program* (pp. 227-244). Oldenburg: Bibliotheks- und Informationssystem der Universität Oldenburg.

Bernath, U., Kleinschmidt, A., Walti, C., & Zawacki, O. (2003). Challenges for study centers in an electronic age - A case study of the Center for Distance Education at Carl von Ossietzky University of Oldenburg in Germany. *International Review of Research in Open and Distance Learning, 4*(1), Athabasca: Athabasca University.

Walti, C. (2003), MDE - Der Online Master of Distance Education Studiengang der Carl von Ossietzky Universität Oldenburg und des University of Maryland University College, In U. Beck & W. Sommer (Eds.), *LearnTec 2003 - 11. Europäischer*

Kongress und Fachmesse für Bildungs- und Informationstechnologie (pp. 685-689). Karlsruhe: Karlsruher Messe- und Kongress-GmbH.

Walti, C. (2003, March). *Erfahrungen mit Lernportfolios.* Presentation at the 4th FutureForum BMBF, Workshop zu Lernerfolgskontrollen und Zertifizierung von Kompetenzen, Berlin, March 7, 2003.

Walti, C. (2002). *Peer-to-peer support and community of practice for and by MDE program participants.* Unpublished Master's Thesis. UMUC, MDE Program, August 2002.

Walti, C., & McLean, T. (2001, March). *Advantages and functionalities of mobile learning.* Presentation at the Nokia Mobile Learning Workshop Oldenburg, March 29, 2001.

Rohrbach, T., & Walti, C. (1999). *Four views of Anne Arundel Community College in the year 2010.* Presentation to AACC Leadership on December 18, 1999, Arnold, MD.

Walti, C. (1995). *Schulung und Weiterbildung für Ehrenamtliche [Training and continuing education for volunteers.]* Unpublished Master's Thesis. ISS, Innovation and Management in Social Work Program, August 1995